

Newspaper Clips

September 21, 2011

Hindustan Times, ND 21/09/2011 P-2 HT Education

High-tech management

Enjoying an extension of the IIT culture, students here get to experience the best of both worlds – technology and management

DEPARTMENT OF
MANAGEMENT
STUDIES (IT) DELHI



Garima Upadhyay
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Last week, students at the department of management studies (DMS) worked hard for the success of their flagship event, Confluence – the idea series 2011. Held annually, the seminar attempts to integrate the corporate and the academia

to throw light on issues of current relevance. This year's event was spread over two days, with two sessions each exploring finance and HR, respectively.

Says Ajay Sharma, a student, "Such events provide us a platform to test our management knowledge. We realise how essential it is to keep back-ups and fall-back plans ready. Handling last-minute changes, managing logistics and people help."

DMS runs various programmes. On offer are three MBA programmes – two full-time, one part-time and a PhD programme in management. The institute has various MOUs with institutes such as HIT Labs, USA;

University of Paris; Pantheon-Sorbonne, Paris; International Centre for Promotion of Enterprises Ljubljana, Slovenia; Asian Institute of Technology, Bangkok; Stevens Institute of Technology, NJ, USA. "Given its excellent Return on Investment, the total fee for two years – ₹1.7 lakh with average placement this year being over ₹14 lakh per annum, DMS is miles ahead of other B-schools in India," says Saurabh Jain, a second year student. "Over here we do what we want. IIT has provided abundant opportunities for students who can choose to do what they enjoy – from dramatics to language courses. This freedom is

what I like," adds Jain.

The institute, which has 10 committees and five clubs, offers excellent opportunities as far as extra-curricular activities are concerned. There's a publicity cell here too. Opportunities for literary expression are offered by the English Debating and Literacy Club, Hindi Samiti and Quizzing Club. The Film Series Committee organises regular movie screenings whereas the Lecture Series Committee invites eminent persons to speak on topics of students interests.

Parivartan – the annual management fest of DMS – is very popular with India's top 20 B-schools being regular participants.

noticeboard

FACTFILE

ESTABLISHED IN: 1993
MAIN COURSES: MBA full time
OTHER COURSES: MBA part time
COURSE FEE: ₹2 lakh approx
NUMBER OF STUDENTS PER BATCH: The final-year batch has 98 students
FACULTY-STUDENT RATIO: 1:10
FACILITIES OFFERED: DMS has five fully air-conditioned Wi-Fi-enabled lecture theatres with modern audio visual aids, an auditorium with a capacity to seat more than 180 people, syndicate rooms, a library
DAY ZERO PLACEMENTS: Not applicable
TOP RECRUITERS: Deloitte Consulting, Infosys, Cognizant Technology Solutions, IBM, SBI, BHEL, Shipping Corporation of India, Bank of India
FAMOUS ALUMNI: Vipin Kumar Gupta, VP, country operations, Essar; Rainish Rastogi, director, HSBC

TAAZA KHABAR
Eminent personalities are to be invited for a series of guest lectures

TIMEPASS

A lounge and the canteen are the hot spots. Every hostel has Nescafe and other similar kiosks

WISHLIST

A teleconferencing room and a recreational room with gym and sports facilities

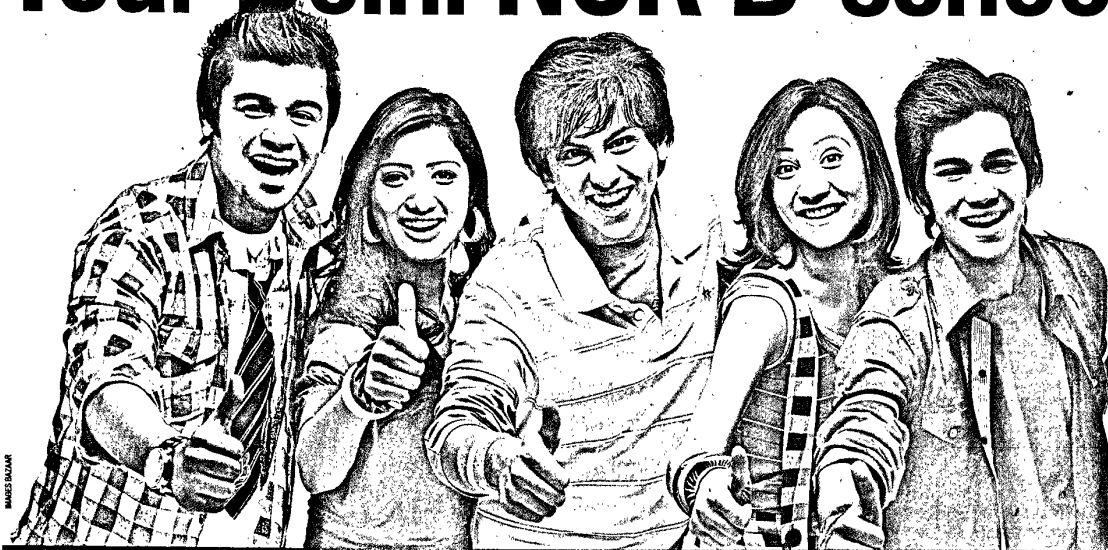
COLLEGE KE BAAD

It has been an amazing journey at DMS with all the highs and lows of doing an MBA.
– Mansi Shivmani, MBA 2011, American Express



Instant experiences: Events like Confluence, the idea series, provide a platform to students to test their management knowledge

Your Delhi NCR B-school options



Rahat Bano
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When it comes to management education, the Delhi/national capital region wins hands down. Nine out of the top 10 management institutes in north India are clustered in and around Delhi, according to the Hindustan Times-TNS Best Business Schools in India survey, which was released on August 31 (www.hindustantimes.com/specials/education/b-school/index.aspx). Barring the Indian Institute of Management - Lucknow, which tops the northern region list, the Delhi NCR list has University of Delhi's Faculty of Management Studies (FMS), Indian Institute of Foreign Trade (IIFT), Institute of Management Technology (IMT) - Ghaziabad, Amity Business School - Noida, Indian Institute of Planning Management, Management Development Institute (MDI) - Gurgaon, IIT Delhi's Department of Management Studies, International Management Institute (IMI) - Delhi, and Institute of Management Studies, Ghaziabad.

Of these 10, exactly half are among the top 20 in the all-India ranking. (Incidentally, after the western region, the north has the second highest number of B-schools in the top 20 countrywide). After profiling IIM Lucknow, FMS and IMT in the August 31 survey special, we bring to you the details of the rest of the Delhi/NCR institutes from the top 50. Each institute has a unique mantra. MDI (north India rank: #6; all-India rank: #26) uses theatre to hone assorted skills in students. IMI (#9; #38), which has received UNDP assistance for promoting internationally-oriented management education, has tie-ups with global organisations such as the World Bank, and the ILO. It's also starting a programme in family business where participants will spend nine months in India and six months in Pudan University, Shanghai, and Babson College, Lyon, France. From this year, Delhi's Lal Bahadur Shastri Institute of Management (all-India rank: #50) is sending students to villages to enable them to work out how real India can be managed. For all this and more, read on...

After bringing you a listing of India's top 50 B-schools, HT Education focuses on management schools that made it to the top in Delhi NCR (HindustanTimes-TNS Best B-schools in India Survey)

HERE'S HOW THEY RANKED

Institution	Rank 2011	Rank 2010	Rank Change	Student Rank	Faculty Rank	Alumni Rank	Recruiter Rank	Aspirant Rank	Learning Rank	Global Exp Rank*	Resource Rank	Brand Rank	Outcome Rank†
FMS - Delhi	7	8	↑ 1	6	7	7	21	8	8	9	8	8	8
IIFT - Delhi	16	11	↓ 5	18	16	11	12	23	14	13	18	17	14
IMT - Ghaziabad	17	22	↑ 5	30	13	24	13	20	40	41	33	36	37
Amity - Noida	20	27	↑ 7	24	44	16	37	15	35	35	29	31	42
IIPM - Delhi	26	19	↓ 7	14	31	25	37	8	42	33	36	33	35
MDI - Gurgaon	26	17	↓ 9	15	33	27	17	32	12	12	12	14	11
Department of Management Studies (IIT) - Delhi	34	36	↑ 2	19	51	18	11	32	26	26	28	35	28
International Management Institute - Delhi	38	37	↓ 1	47	33	58	30	32	46	42	52	43	43
IMS - Ghaziabad	48	42	↓ 6	52	43	45	61	22	60	53	57	52	58
LBS - Delhi	50	35	↓ 15	53	48	52	37	63	59	60	58	70	70

See page 6 for the methodology

† Opportunities for high salaries and fast career growth

*Global exp = Global exposure

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hteducation CONTEST

Answer the 3 questions and win a laptop

1. At which B-school would you find Top of the World?

- a. FMS
- b. MDI
- c. IIFT

2. What's the flagship event of IIT Delhi's DMS called?

- a. Convergence
- b. Divergence
- c. Confluence

3. Name the founder of Angels In My Kitchen?

- a. Bijoy Majhi
- b. SK Rongta
- c. Vijay Ball

T&C apply, please visit www.hindustantimes.com

WINNER

Please join us in congratulating last week's winner of HT Education's contest, **Pankaj Mehra**, 17, a Delhi University commerce student

Indian Express ND 21/09/2011

P-9

Seats go empty, HC slams IIM-Shillong's 'whimsical' approach

UTKARSH ANAND

NEW DELHI, SEPTEMBER 20

DELHI High Court on Tuesday condemned IIM Shillong's "unsavoury and unpalatable" decision to leave 22 seats vacant in its post-graduate programme in management, 2011-13, and slapped a Rs 1-lakh fine on the institute.

Justice Kailash Gambhir censured IIM Shillong for not filling all 120 seats available, and hence wasting the public money meant to hand out the "IIM experience to more hopefuls".

"Such a premier institute is expected to act fairly and transparently and justify the funds allocated for them by the government. The approach of IIM Shillong... is whimsical and capricious to say the least," the court said. It gave the country's newest IIM four weeks to deposit the fine in the Prime Minister's National Relief Fund.

"In the time of cut-

throat competition, every seat can make or mar the life of a student. The amount of time and effort that goes to prepare and finally qualify in... CAT goes down the drain due to the high-handedness of the institutes in wasting seats, despite having world class infrastructure and top notch faculty... This court severely condemns the unsavoury and unpalatable practice of IIM, Shillong," Justice Gambhir said.

The Delhi High Court was deciding the petition of Rajat Goel, who had a 94.16 percentile in the Common Admission Test (CAT), and was placed fourth in the general category list, but couldn't get admission. An RTI query later revealed that 22 seats in the reserved category had gone unfilled, Goel said.

The court did not uphold Goel's claim to admission, but penalised the IIM for wasting seats.

Times of India Chennai 20.09.11 P-5

TN engg colleges ruined tech education: IIT-K head

Chennai: Indian Institute of Technology-Kanpur chairman M Anandkrishnan has hit out at engineering colleges in Tamil Nadu, saying most of them did not encourage students to go beyond the syllabus and they ruined technical education.

“If I had the authority, I would close down 50% of the engineering colleges in the state. They have ruined technical education. The colleges have become the playground of corrupt politicians,” said professor Ananthkrishnan, who has served as vice-chancellor of Anna University.

He said he gets angry when he sees advertisements in newspapers saying that they will “coach” a student to pass or get

high marks in engineering subjects.

Ananthkrishnan was speaking at a function at Anna University on Monday to release a book by former dean of postgraduate studies at Anna University P C Chandraseka-

ran. He lauded professor

Chandraseka-

ran for showing the younger generation that they can not only learn new things but also share the knowledge they have gained.

“We must see if it is possible to have a new generation of students who will not just be satisfied with covering the syllabus, but whose curiosity will be piqued by subjects such as astronomy,” he said. TNN

BEYOND SYLLABUS

Deemed univ scam gets bigger

CBI Wants To Investigate Role Of Former UGC Chief Thorat

Akshaya Mukul | TNN

New Delhi: The deemed university scam of UPA-I has resurfaced again putting the HRD ministry in a quandary and forcing it to tell CBI that it should investigate the entire case relating to the deemed status of institutions run by Maharishi Markandeshwar Educational Trust (MMET) in Haryana.

CBI sources said, "We would now investigate the role of HRD officials, including a former education secretary." The agency has already called senior ministry officials to understand the process of grant of deemed university status. Last month, CBI, while investigating the case of deemed university status under de novo (emerging areas of learning) to MM Engineering College run by MMET, told HRD ministry that there was a need



HRD min has told CBI to probe the entire gamut of the case relating to the deemed status of institutions run by Maharishi Markandeshwar Educational Trust in Haryana

to investigate the role of former UGC chairperson Sukhdeo Thorat.

A senior CBI official said, "HRD ministry after sitting on CBI's request for long has now asked it to investigate the events starting from the application of MMET for deemed university status just a month after rejection of its earlier application right up to the notification of 10 institutions under MMET as deemed varsities." According to CBI sources, HRD minister Kapil Sibal was

not convinced with CBI's "averment" on the involvement of Thorat. Sibal is believed to have told CBI that "reputations are hard earned" and so, there was a need to "tread carefully".

CBI's investigation note with the TOI shows that after MMET found that its proposal for grant of deemed status to 10 of its institutions was found deficient by UGC, it put up another proposal for grant of de novo university status to the 10 institutions without

specifying any criteria of promise of excellence.

CBI said it wants to investigate as to how the 10 institutions were recommended by Thorat when the fresh request was made. CBI also said that none of the institutions complied with the deficiencies pointed out by UGC.

The investigating agency said that UGC joint secretary Renu Batra too had expressed her reservations about these institutions. As for the ministry's role, CBI said in the note that after analysis it was found that only the engineering college of MMET qualified under the category of being in existence for 10 years.

The then education secretary recommended deemed university status only to MM Engineering College but the then HRD minister Arjun Singh approved grant of the status to all the 10 institutions.

Indian Express ND 21/09/2011 P-5

IIT report warned of 'extensive damage'

MIHIKA BASU

MUMBAI, SEPTEMBER 20

A 2006 report by the National Information Centre of Earthquake Engineering (NICEE) at the Indian Institute of Technology-Kanpur had concluded that there was consensus in the scientific world that Sikkim and its adjoining areas are likely to witness major earthquakes and that this, combined with the poor construction practices prevalent in the area, spells tremendous risk for the population.

The report was the result of a "reconnaissance study", conducted immediately after an earthquake in Sikkim on February 14, 2006. The objective of the study was to



People carry the body of a quake victim at Mangan on Tuesday.

PTI

document perishable information and collect on-site data on the behaviour of buildings and structures in Sikkim under the impact of the earthquake.

"Everyday, more and more unsafe buildings are being added to the already existing huge stock of such

buildings. Clearly, the time to act is now and the February 2006 earthquake should be treated as a wake-up call, as a not-to-be-missed opportunity to equip the state in seismically safe practices at a holistic level," the report said.

The team said the 2006 quake measuring 5.7 on the

Richter Scale caused damage to heritage structures as well as modern buildings.

"The damage seen in and around Gangtok was clearly disproportionate to the size of the earthquake, which was moderate... This clearly establishes the high level of seismic vulnerability of the region. Such disproportionate damage is a direct consequence of poor design and construction practices in an inadequate professional environment that is challenged by the lack of trained human resources in the state," it said.

"Therefore, there is a possibility of widespread damages in Sikkim during another mega-event in the seismic gap regions near Sikkim."

DU does not recognise LLB as a professional course

EYE-OPENER Replying to an RTI application, the varsity also said that it does not permit law students to apply for revaluation

Shaswati Das

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NEW DELHI: Students who are aspiring to study at the coveted Faculty of Law at Delhi University (DU) may stand at a disadvantage. The university does not consider the LLB course as a professional one, besides, the students do not have the option of having their papers re-examined in case of a discrepancy.

In an RTI application filed by law student, Ajay Goel, which enquired about the system of rechecking and revaluation of papers, it was found that the university does not permit students pursuing law, to apply for revaluation. However, the response to the RTI application from the university claimed that "rechecking is allowed but revaluation is not. The applicant is requesting for clarification/explanation, which is a matter of interpretation".

However, the authorities didn't have a definite answer on the issue. "DU does not recognise it as a professional course because it is not in our schedule. So it is a post graduate course and not a professional course. A professional course in

DU does not recognise it as a professional course because it is not in our schedule. So it is a post graduate course and not a professional course.

GURDIP BAHRI
dean, Faculty of Law

If the dean of the Faculty of Law has taken a stand and permits rechecking then we should not have a problem. But we don't know their position on this matter yet.

RC SHARMA
dean of exams, DU

law is offered as a five-year course in other colleges. It is true that a student pursuing the course from Faculty of Law cannot apply for rechecking but can apply for revaluation, which means that the marks will be re-totaled. But this is the domain of the dean of exams and only he can comment on this," said Gurdip Bahri, Dean, Faculty of Law, Delhi University.

The dean of exams too, remained evasive in his response on the matter, claiming that he had little knowledge on the RTI application. "I cannot comment on this as of now because I don't know the position of the Faculty of Law. If the dean of the Faculty of Law has taken a stand and permits rechecking then we should not have a problem. But we don't know their position on this matter yet," said RC

Sharma, dean of exams, DU.

The Bar Council claimed that students graduating from professional colleges and DU would not be at an equal footing at the beginning of the career.

"LLB is a professional course everywhere but there are two types of law degrees that are offered in India. One is a five-year course and the other is a three-year course, which a student can pursue only after he/she has done a basic graduation," said DK Sharma, secretary of the Bar Council of Delhi High Court, Bar Association.

"Students who pursue the five-year programme, study law from scratch. On the other hand if a student opts for the course offered by DU, they lose one year because they start practising one year later than a regular law student," Sharma added.

AUTOMATIC CONTENT GENERATION

Now, an app that writes articles in a jiffy

Our Bureau

Hyderabad, Sept. 20

Imagine this. You have a 400-page annual report that you have to read and write a small report for investors but you have several other important things on hand to do. How about feeding that information to a cloud-based IT application and getting a concise summary of a few hundreds of words in a jiffy?

The auto text summarisation solution would scan documents, analyse content, find clusters of information and figure out meaning from these clusters before preparing an article, Mr Srinu Koppolu, who joined Chairman of the start-up, SETU Software Systems, after quitting Microsoft India Development Centre as Managing Director, said. "The automatic content



Mr Srinu Koppolu, Chairman of SETU Software Systems Private Ltd, announcing the launch of a new product in Hyderabad on Tuesday. Behind at left is Dr Prasad Pingali, CEO and Co-Founder and at right is Prof Vasudeva Varma, Chief Scientist and co-Founder. - P.V. Sivakumar

generation solution has applications in education, healthcare and media industries," Mr Srinu, who also invested in this firm,

said. There can be two variants of articles - abstractive one that gives a gist of documents with no verbatim quotes and

extractive one that contains verbatim quotes. The engine learns tricks as use increases and fine-tunes output. The start-up, which was incubated and spun off at International Institute for Information Technology (IIIT-Hyderabad) works in the area of information access technologies. The firm, which reported a turnover of Rs 1 crore annually with 20 people working for it, has lined up 10 patent claims in this area.

It also developed a Semantifier (semantics is understanding meaning of words) that powers Enterprise Search solution. It can scan internal documents, which include PowerPoint, .doc, HTML and XL sheets, and pop up relevant answers," Mr Prasad Pingali, co-founder and Chief Executive Officer,

said. "It understands queries even if the content doesn't contain them. For example, companies can pose a query on employees who worked for MNCs. Even if their profiles do not contain the word, the engine understands the query and gives answers," he said.

It also developed a local language search solution that helps people pick up answers in 70 languages, including several Indian languages.

SOCIAL MEDIA SEARCH

It built a Social Media Monitoring Platform that could mine opinions of consumers and summarise feedback on products and services of corporations. Companies such as Samsung, Rediff and Manipal Universal Learning have already started some of these solutions.

Publication: The Times Of India Delhi; Date: Sep 21, 2011; Section: Times Nation; Page: 12;

Boyfriend booked in IIM girl suicide case

AnandDev | TNN

Bangalore: Police on Tuesday booked the boyfriend of a 22-year-old IIM-Bangalore student for abetting her suicide a day earlier. Malini Murmu had committed suicide after Abhishek Dhan had dumped her on Facebook.

Police said Dhan, who is from Delhi, was booked on the complaint of Malini's father, Biswas Murmu. He faces seven years in prison if found guilty.

Dhan allegedly visited Malini and the couple had an argument that led to their breakup on Sunday. He returned to Delhi after that and posted the news on his Facebook wall. "Feeling super cool today. Dumped my new ex-girlfriend. Happy Independence Day," Dhan wrote

on his Facebook wall. He has since deleted his account.

Police said Malini, a first-year MBA student, was depressed after knowing about the split and did not attend her classes. Her classmates went looking for her. They knocked at her hostel room door, but Malini did not respond. They found her hanging from the ceiling after a security guard broke open the door. She had left a suicide note on her laptop, saying her boyfriend had left her and she was killing herself for it. She wrote 'he ditched me' on a board in her room.

Deputy Commissioner of police (south-east) P S Harsha said Malini's father, who came to Bangalore to receive her body, told cops that he suspected Dhan had abetted her suicide. Police said that they were looking for Dhan.

FACULTY OF
MANAGEMENT
STUDIES DELHI

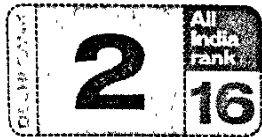


Faculty of Management studies (FMS) ranked first in Delhi NCR in our recent all-India B-school survey. For a detailed FMS profile, log on to <http://goo.gl/vVXg>

World wide web of management

Students at the Indian Institute of Foreign Trade are taught about finance, marketing and trade – all from an international perspective

INDIAN INSTITUTE
OF FOREIGN TRADE
DELHI



Gauri Kohli
gauri.kohli@hindustantimes.com

A catalyst for new ideas and an institution that gives you a global perspective," is how Varun Sharma describes the Indian Institute of Foreign Trade (IIFT). A second-year student of the MBA programme in international business (IB) Sharma takes pride in being part of an institute which gives one a "corporate feel."



Ways of the world: IIFT students look beyond India

A chance to grab lessons in finance, marketing and trade with an international perspective is another aspect that attracted Sharma to the 48-year-old IIFT. About his programme, Sharma says, "We are exposed to the global perspectives by studying subjects such as international marketing, international finance, international strategy and international brand management."

IIFT's industry interface happens through seminars, conferences, corporate interactions and guest lectures. "Corporate interactions are held regularly, equipping one with the relevant skills and enhance the acumen required to think like visionaries. These visits are organised by the corporate relations committee of the institute. Live projects, a social awareness programme, symposia, cul-

tural events, community service activities, sports and different club activities also form an integral part of the curricula," says Sharma.

What's interesting is that the curriculum is revised and refurbished by management education experts and corporate honchos to ensure it reflects the dynamics of an evolving business world. Programmes in international business and industrial marketing are examples of IIFT's diverse portfolio of courses that sharpen the skill sets of aspiring business executives and mid-career professionals. Learning at the beautiful in the lush Qutab Institutional Area with hangouts such as the Top of the World is an unforgettable experience. Be it planning how to crack the exams or preparing for

Continued on page 4

noticeboard

FACTFILE

ESTABLISHED IN: 1963

MAIN COURSES: MBA international business

OTHER COURSES: PG diploma in international business strategy and a wide range of management development programmes in various areas of international business

COURSE FEE: ₹10 lakh for the two-year programme

NUMBER OF STUDENTS PER BATCH: 220 (Delhi + Kolkata campuses)

FACULTY-STUDENT RATIO: 1:5

FACILITIES OFFERED: Air-conditioned lecture halls with audio-visual aids, conference halls, auditorium, computer centres, indoor games, sports ground, excellent residential facilities for students

DAY ZERO PLACEMENTS: 45-50%

TOP RECRUITERS: Proctor & Gamble, Deutsche Bank

FAMOUS ALUMNI: SK Roongta, former chairman SAIL, Manu Sawhney, managing director of ESPN Software

TAAZA KHABAR

IIFT will offer a four-month certificate programme in global trade logistics and operations (weekends) and a certificate programme in export management from November 2011

TIMEPASS

Top of the World, a garden on the first floor of the institute is a popular hangout zone

WISHLIST

Apart from the clubs they have, students want more

COLLEGE KE BAAD

Getting to be at the helm of affairs while organising events helped us learn a lot – Shashank Agnihotri, Class of 2000

Continued from page 1

World wide web of management

upcoming fests, the students can't think of a better place than the 'Top of the World.'

The library is another zone which encourages a healthy exchange of ideas. Housing around 84,000 volumes and subscriptions to 800 journals with complete online cataloguing, the IIFT library is a treasure trove of information.

An ideal space for industry, research scholars and students alike, it has a unique collection of publications of FAO, IMF, OECD, UNCTAD, UNCTC, World Bank, and other international agencies.

Another aspect that sets IIFT apart from others is the range of courses. "Courses range from six-month duration to three years and

a number of the programmes can be pursued online as well," says Pinaki Dasgupta, associate professor of marketing at IIFT.

Co-curricular activities at IIFT include events conducted by clubs such as Cashonova (finance club), Brandwagon (marketing club), Blash (trading club), Socrates (consulting club) and Systemix (busi-

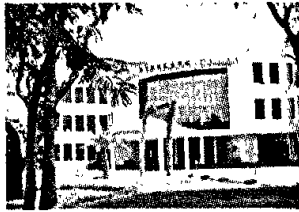
ness technology and telecom club). Their functioning is coordinated by the apex student body of IIFT, the International Management Forum, popularly known as the IMF.

The institute also has its own quiz club, Quintessential. The CSR club Koshish was established to nurture socially-conscious business leaders.

आईआईटी ब्रांड : नाम बड़े दर्शन छोटे?

सुभाष गाताडे

लेखक परिच्छ
प्रकार है।



ये प्रतिभाएं किसके लिए

अपने माता-पिता के बैंक बैलेंस का अच्छा-खासा हिस्सा खर्च करके आईआईटी में पहुँचने वाले छात्र भले ही अधिक 'तैयार' हों, मगर यह कदाई जरूरी नहीं कि वही सबसे काबिल भी हों। और किसी भी संस्थान को शोहरत दिलाने में केंद्रीय भूमिका तो छात्रों की ही होती है।

आईआईटी में दी जा रही शिक्षा पर सरकार द्वारा किए जा रहे अत्यधिक खर्च का मसला पिछले दिनों सुर्खियों में आया। दरअसल, आईआईटी की परिषद ने पिछले दिनों तय किया कि वह सत्र 2013 से ऐसे छात्र, जो आर्थिक और सामाजिक तौर पर पिछड़े तबकों से नहीं हैं, उनके लिए अपनी फीस में चार गुना बढ़ोतरी करेगी। और यह अतिरिक्त फीस छात्रों को नौकरी मिलने पर देनी होगी। अगर आज की तारीख में छात्र को प्रति वर्ष 50,000 रुपये देने पड़ते हैं, तो वर्ष 2013 से यह राशि दो लाख रुपये तक पहुंचेगी।

स्पष्ट है कि समूची बहस आर्थिक संसाधन जुटाने या इन संस्थानों को स्वायत्तता प्रदान करने पर रही, इस बात पर विचार किसी भी कोण से नहीं हुआ कि आखिर आजादी के बाद 'राष्ट्रीय महत्व' के नाम पर जिन संस्थानों की नींव डाली गई थी और यह उम्मीद की गई थी कि यहाँ से निकलने वाले छात्र देश के नवनिर्माण में योगदान देंगे, उसका नतीजा क्या निकला। दूसरे, इन संस्थानों की गुणवत्ता शेष दुनिया के शिक्षा संस्थानों के बराबर कहां ठहरती है।

जाहिर है, आईआईटी परिषद ने कुछ दिन पहले जारी हुई विश्व के विश्वविद्यालयों की अकादमिक रैंकिंग पर न गौर किया, न इस तथ्य पर ध्यान दिया कि ऐसे ही अन्य सूचकांकों में आईआईटी कहां ठहरती है।

मालूम हो कि पिछले दिनों अकादमिक रैंकिंग ऑफ वर्ल्ड यूनिवर्सिटीज की तरफ से दुनिया के अग्रणी 500 शिक्षा संस्थानों की जो सूची जारी हुई है, उसमें पिछले नौ साल में पहली दफा, जब से यह रैंकिंग शुरू की गई है, एक भी आईआईटी को स्थान नहीं मिला है। प्रस्तुत सूची शंभाई स्थित जियाओ टोंग विश्वविद्यालय जारी करता है। इस अकादमिक रैंकिंग में प्रस्तुत शिक्षा संस्थान की वैज्ञानिक अनुसंधान एवं

उसके स्थायित्व पर फोकस किया जाता है। वर्ष 2003 से इसमें आईआईटी खड़गपुर को स्थान मिलता रहा है, मगर वह हर साल निचले पायदान पर लुढ़कता रहा है और इस बार वह 500 शिक्षा संस्थानों की सूची में कहीं नहीं है। इस बार प्रस्तुत सूची में बेंगलुरु स्थित इंडियन इंस्टीट्यूट ऑफ साइंस को ही स्थान मिल सका है। ज्ञातव्य हो कि आईआईटी खड़गपुर के अलावा सिर्फ एक दफा आईआईटी दिल्ली को इसमें स्थान मिल सका है। पूरी दुनिया में सम्मानित यह रैंकिंग अकादमिक संस्थान से निकले छात्रों द्वारा नोबेल पुरस्कार हासिल करने, 21 अलग-अलग विषयों में संस्थान से संबद्ध लोगों के अनुसंधान के जगह-जगह उद्भूत होने, 'नेचर' एंड 'साइंस' जैसी अग्रणी पत्रिकाओं में आलेख प्रकाशित होने आदि सूचकांकों पर आधारित होती है।

अगर हम दुनिया के अकादमिक संस्थानों की ग्रेडिंग तय करने वाली एक दूसरी सम्मानित पद्धति क्यूएस वर्ल्ड यूनिवर्सिटी रैंकिंग को देखें तो उसमें भी आईआईटी की स्थिति बेहतर नहीं दिखती। पिछले साल की रिपोर्ट बताती है कि दुनिया के जिन अग्रणी 200 संस्थानों की सूची उनकी तरफ से जारी की गई थी, उसमें महज मुंबई आईआईटी ही स्थान पा सकी थी। संस्थान में जारी अनुसंधान, संस्थान की लोकप्रियता, उसकी समावेशी नीति आदि पहलुओं पर यह ग्रेडिंग तय की जाती है।

आईआईटी परिषद ने भले ही इन तथ्यों पर गौर करना मुनासिब नहीं समझा, मगर इस बात को देखते हुए कि आईआईटी ब्रांड की चमक तेज होती जा रही है और अब मॉरीशस, सिंगपुर, श्रीलंका यहां तक कि अफ्रीका के चंद देशों की तरफ से भी ऐसे प्रस्ताव आ रहे हैं कि वे भी अपने यहां आईआईटी के इस 'जादू' को दोहराना चाहते हैं, इस बात पर विचार करना मौजू होगा।

जानी हुई बात है कि अन्य इंजीनियरिंग कालेज की तुलना में आईआईटी को हमेशा ही सरकार की तरफ से अत्यधिक अनुदान मिलता रहा है। अगर अन्य सभी इंजीनियरिंग कॉलेजों के लिए सरकार प्रति वर्ष 10-20 करोड़ रुपये खर्च करती रही है तो हर आईआईटी पर उसका खर्च 90-130 करोड़ रुपये तक होता रहा है।

अगर हम शिक्षक विद्यार्थी अनुपात को देखें तो वह 1:6 से 1:8 तक रहता आया है। आईआईटी परिषद की स्थायी समिति ने निर्देश दिया है कि यह अनुपात 1:9 से नीचे नहीं आना चाहिए। एक मोटे अनुमान के हिसाब से आईआईटी स्नातक स्तर के विद्यार्थियों की लगभग 80 फीसदी फीस की सक्मिडी देती रही है और उच्च अनुसंधान करने के लिए न केवल शोध छात्रों, बल्कि मास्टर ऑफ टेक्नोलॉजी के हर छात्र को भी स्कॉलरशिप देती रही है।

सरकार की तरफ से किए गए इस भारी निवेश के बावजूद

हम पाते यही हैं कि यहां से पढ़कर निकलने वाले छात्रों का बहुलांश विदेशों में खासकर अमेरिका में ही स्थायी ढंग से निवास कर रहा है और वहां के उद्योगों को फायदे पहुंचाने में लगा है। यह अकारण नहीं था कि कुछ साल पहले जब आईआईटी स्थापना की अर्धशती मनाई गई थी, उसका सबसे बड़ा कार्यक्रम अमेरिका की सिलिकॉन वैली में बसे आईआईटी के पूर्व छात्रों ने किया। एक मोटे अनुमान के हिसाब से ऐसे तीस हजार छात्र अमेरिका में ही बसे हैं।

सवाल उठता है कि आईआईटी के जिस ब्रांड वैल्यू के मुरीद तमाम हों, मगर वह दुनिया के अग्रणी शिक्षण संस्थानों के सामने कहीं क्यों नहीं ठहरता है? इसका सबसे आसान जवाब होगा, यह कह देना कि ब्रेन ड्रेन अर्थात् यहां से निकले लोगों का विदेशों में पलायन। यह एक मसला है ही, मगर कहीं न कहीं हमें इस मसले को संबोधित करना ही होगा कि किस किस के छात्र यहाँ पहुंचते हैं, अध्यापकों की अपनी गुणवत्ता कैसी है?

एक मोटे अनुमान के हिसाब से आईआईटी में पहुंचने वाले छात्रों में से 95 फीसदी किसी न किसी किसम की कोचिंग से गुजरे होते हैं, जो अपने आप में खरबों रुपये का व्यापार बन चुका है। एक शिक्षा शास्त्री के हिसाब से कोचिंग का जाल दुनिया के इसी हिस्से में पाया जाता है। प्रवेश परीक्षाओं का स्वरूप ऐसा है कि इसमें आप की क्षमता को नहीं आप की तैयारी को जांचा जाता है, लिहाजा सभी कोचिंगों का जोर आप को नुस्खे बताने पर होता है, इस बात पर नहीं होता है कि आप की क्षमता विकसित हो।

● लाजिमी है कि अपने माता-पिता के बैंक बैलेंस का अच्छा-खासा हिस्सा खर्च करके वहां पहुंचने वाले छात्र भले ही अधिक 'तैयार' हों, मगर यह कदाई जरूरी नहीं कि वही सबसे काबिल भी हों। और किसी भी संस्थान को शोहरत दिलाने में केंद्रीय भूमिका तो छात्रों की ही होती है।

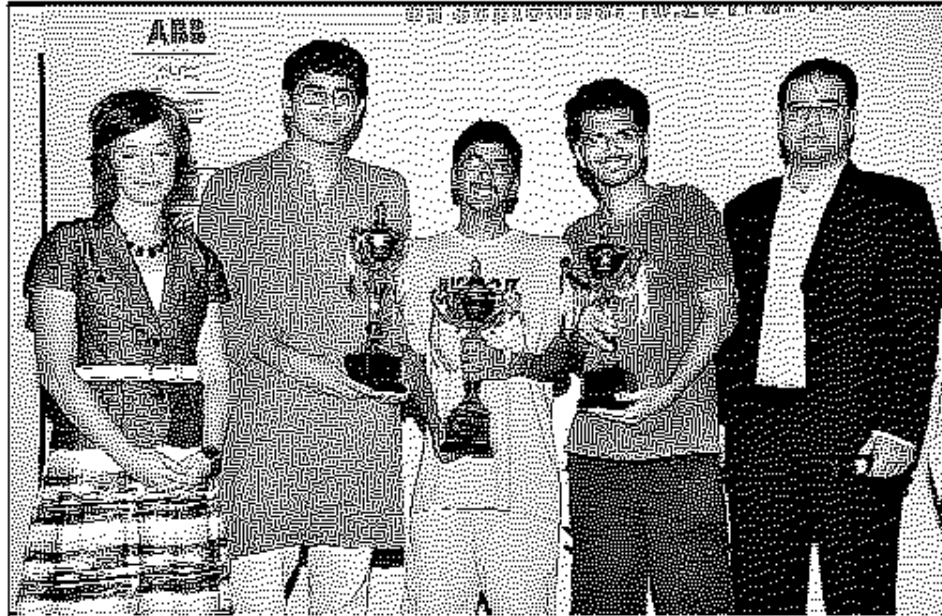
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‘युवाओं को उच्च गुणवत्ता की शिक्षा दिला रहे हैं भारत व चीन’

सिंगापुर। भारत और चीन लाखों की संख्या में युवाओं इंजीनियरिंग और बिजनेस मैनेजमेंट जैसे क्षेत्रों में उच्च गुणवत्ता की शिक्षा मुहैया करा रहे हैं। एक ताजा रिपोर्ट में कहा गया है कि युवाओं को बेहतर शिक्षा दिलाने से एशिया की इन दो प्रमुख अर्थव्यवस्थाओं को आगे बढ़ने में मदद मिलेगी। हांगकांग की पालिटिकल एंड इकनामिक रिसर्क कंसल्टेंसी लि. (पीईआरसी) द्वारा जारी रिपोर्ट में कहा गया है कि आज की तारीख तक एशिया की अर्थव्यवस्था की सफलता और आगे की प्रगति में उच्च गुणवत्ता की शिक्षा का प्रमुख योगदान है। ‘एशियंस एनॉल्ड इन यूएस यूनिवर्सिटीज’ में यह भी सवाल उठाया गया है कि इस प्रतिभा से सबसे ज्यादा लाभ किस देश को होगा। इसमें कहा गया है कि भारत और चीन अपने लाखों युवाओं को इंजीनियरिंग तथा बिजनेस मैनेजमेंट जैसे पेशे की उच्च गुणवत्ता की शिक्षा मुहैया करा रहे हैं, जिससे इन देशों में इतनी प्रतिभा होगी जो राष्ट्र को आगे ले जाने में महत्वपूर्ण भूमिका निभाएगी। अमेरिकी विश्वविद्यालयों में शिक्षा ले रहे एशियाई विद्यार्थियों का उल्लेख करते हुए कहा गया है कि 2009-10 में भारत अंतरराष्ट्रीय छात्रों के मामले में तीसरे स्थान पर था। 15,192 भारतीय छात्र पूर्व स्नातक, 68,290 स्नातक तथा 1,758 गैर डिग्री पाठ्यक्रमों की शिक्षा हासिल कर रहे थे। ■

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आईआईटी मुंबई के छात्रों ने जीता नोबेल विज

प्रतिष्ठित स्वीडन-भारत नोबेल मेमोरियल विज 2011 में आईआईटी मुंबई के छात्र अभिरल भटनागर, प्रणव शेट्टी और अभिषेक पदमानाभान ने जीता। इस विज प्रतियोगिता में देश विदेश की 57 टीमों ने भाग लिया था।